

## **Steps in Executive Skills Intervention Planning**

1. Collect assessment from a variety of sources
  - a. Formal Assessments
  - b. Informal Assessments
  - c. Classroom Observations
  - d. Behavior Checklists
  - e. Work Samples
2. List specific problem behaviors and connect them to the most appropriate executive skill domain.
3. Select one executive skill domain for initial intervention and identify a specific behavioral goal.
4. Design the intervention:
  - a. Environmental supports or modifications
  - b. The specific skill to be taught and the procedure used to teach it
  - c. Incentives used to help motivate the student
5. Evaluate the interventions effectiveness

Information taken from Executive Skills in Children and Adolescents by Dawson and Guare (2004)