

Extended School Year (ESY) Reminders

The student's IEP team determines if a student with a disability is eligible for ESY services. Annually, IEP teams must consider the need for extended school year services for all children with disabilities. The reason for ESY services is to ensure the provision of a Free Appropriate Public Education (FAPE) so that the student can make progress toward the goals specified on the their IEP and to prevent regression (beyond what would be expected), which would impede such progress.

In most cases you will use a regression/recoupment analysis in determining the need for ESY. That is, the IEP team must determine whether it will be likely that the student will experience significant regression in the absence of an educational program and whether the time it will take to re-learn any lost skills will be excessive. If it is determined that the student will experience regression during the summer break from school that he or she will not be able to recoup within the required time frame (typically the first 9-weeks of school), then ESY services should be made available. For other considerations (i.e. rate of progress, behavioral/physical problems, the availability of alternative resources, and/or the child's vocational needs) contact your Coop administrator.

ESY is intended to maintain skills learned throughout the school year.

Process to Follow

1. The IEP team **must** complete the Extended School Year Documentation of Need form (ESC – 118). This form is located in Forms Data for each individual student.
2. The IEP team **must** complete the ESY Recommendation form (ESC – 119). This form is also found in Forms Data.

The ESY Recommendation **must** include:

- **Select goals from the student's current IEP** that will be addressed while attending ESY. Please select goals appropriate for the service/s that will be provided and for the time that the student will be attending. **Do not develop separate goals for ESY.**
 - The service/s that will be provided, the minutes required for each service/s, the number of days and the number of weeks.
 - **ESY will run 4 days per week for 4 weeks and 3 days for 1 week, starting Monday, June 6, 2011 and ending Thursday, July 14, 2011, for a total of 210 minutes each day. ESY will not be in session the week of June 27th. ESY will also observe (not in session) July 4th.**
3. **The current provider (during the regular school year) is responsible for:**
 - Completing the required ESY paperwork;
 - Once ESY providers have been determined, adding the names of those individuals to the anticipated services chart, timeline for ESY providers to have access to the IEP should indicate approximately two weeks prior to the start of ESY and two week following the end of ESY;
 - **Selecting and providing materials, equipment and curriculum to be used with the student** while attending ESY. All materials, equipment and curriculum provided to ESY needs to be labeled with the student's name and who the materials, equipment and curriculum need to be returned to once ESY is over.

Please contact Karen Kuhn or Christy Skelton at the Coop office if you have questions regarding ESY.