

IMC PARA VIDEOS

1. Videos are checked out for ONE WEEK. There is no limit on the number of showings while the video is in your building.

2. Videos will be delivered via the van to the schools according to the following delivery schedule:

MONDAY: Andale, Burrton, Sedgwick, Colwich, St. Marks, Goddard Explorer, Goddard Apollo, Goddard Eisenhower, Holy Spirit

TUESDAY: St. Elizabeth Ann Seton, Valley Center, Chisholm, St. Peter

WEDNESDAY: Maize, Maize Transnet

THURSDAY: Goddard CDS, Goddard Challenger & Goddard Discovery, Goddard Oak Street, St. Joe-Ost, Cheney, Garden Plain

FRIDAY: Goddard Dayschool, Goddard MS, Goddard HS, Goddard Earhart, Goddard Academy, Clearwater, Conway Springs

GODDARD SCHOOLS: Be sure to check your delivery day by school name.

3. To order a video call the IMC at 550-6200. Please order by the first number and the title.

4. If a video cannot be scheduled on the date you request it will be booked for the next possible day.

5. REWIND the videos after showing.

LAYOUT EXPLANATION:

Video No.	Exceptionality	Length	Year Published
TITLE OF VIDEO			
Description of video.			

VHS 1-191 ADD 38 minutes 2000

A NEW LOOK AT ADHD

Dr. Russell A. Barkley demonstrates the need for a new theory of ADHD, proposing it is fundamentally a disorder of self-regulation, not attention. Shows how this new theory accounts for symptoms such as impulsive behavior, problems with managing time effectively, emotional volatility, and lack of planning and foresight in those with ADHD.

VHS 1-174 ADD 38 minutes 1996

ADHD: INCLUSIVE INSTRUCTION AND COLLABORATIVE PRACTICES

This video demonstrates successful and proven teaching techniques that are positive, practical, and educationally sound for use by teachers in regular classrooms. You will observe real teachers, in real classroom situations with real students, as they successfully educate those with ADHD and similar needs.

VHS 1-190 ADD 37 minutes 1992

ADHD WHAT CAN WE DO?

Shows effective ways to manage ADHD both in the home and in the classroom.

VHS 1-172 ADD 36 minutes 1996

BEYOND THE ADD MYTH: CLASSROOM STRATEGIES AND TECHNIQUES

This video provides an array of strategies to use with children who are often diagnosed/misdiagnosed as Attention Deficit Disorder.

VHS 1-185 ADD 36 minutes 1996

EDUCATING INATTENTIVE CHILDREN

Attention deficit problems must be dealt with through understanding, education, and efficient classroom management rather than punishment. This video will familiarize teachers with these behaviors and the problems they may cause in school.

VHS 1-156 ADD 50 minutes 1997

UNDERSTANDING ADD

Dr. Simon Epstein describes the characteristics of the different types of Attention Deficit Disorder, their occurrence, diagnosis and treatment.

VHS 1-138 ADD 76 minutes 1997

WHY WON'T MY CHILD PAY ATTENTION

Dr. Sam Goldstein provides an easy-to-follow explanation concerning the effect ADD has on children at school, home, and the community. Provides guidelines to help parents and professional manage the problems these behaviors can cause.

DVD 2-240 ASPERGER 18 minutes 2002

ASPERGER SYNDROME LIVING OUTSIDE THE BELL CURVE

This DVD looks at Asperger students in general and focuses in on 12-year old Andrew. It also explains symptoms, causes, and various coping strategies.

VHS 1-196 ASPERGER 2 hours 2004

ASPERGER'S SYNDROME: LEE STICKLE'S PRESENTATION

Video of Lee Stickle's Presentation at Valley Center on Asperger's Syndrome & Neurologic Disabilities Support Project. Taped March 3, 2004.

VHS 1-193 ASPERGER 14 minutes 2002

ASPERGER'S SYNDROME: STRUGGLING WITH LIFE

Jay Schadler reports on the neurological disorder, which makes normal interactions with peers virtually impossible. It sheds light on both the compulsive fixations and the difficulties in comprehending facial expressions that characterize Asperger's patients.

VHS 1-211 Assistive Tech 42 minutes 2006

ACCESS TO THE CURRICULUM (INFINITEC VIDEO CLASSROOM)

In this video, Dave Deyburn discusses the legal implications that IDEA '97 has upon access to the curriculum, the differences between accommodation & modification, and provides examples of tools that will help teachers and schools make their curricula more accessible. Learning Credits: 0.75

DVD 2-233 Assistive Tech 53 minutes 2007

ADAPTATIONS FOR STUDENTS WITH LEARNING DISABILITIES "A BEGINNING LOOK..." (INFINITEC VIDEO CLASSROOM)

Dr. Therese Hogan, well-known for developing practical and creative approaches to meeting the needs of students with learning disabilities presents compelling strategies to help your students experience success in the classroom.

Learning Credits: 1.0

DVD 2-230 Assistive Tech 40 minutes 2007

ADAPTATIONS FOR THE GENERAL CLASSROOM (INFINITEC VIDEO CLASSROOM)

Dr. Hogan provides a practical introduction to making academic modifications in the general education classroom. In her presentation she provides wonderful guides for decision-making when creating adaptations for students with learning disabilities and other high incidence areas of service. Learning Credits: 0.75

VHS 1-226 Assistive Tech 34 minutes 2006

ASSISTIVE TECHNOLOGY ASSESSMENT: WRITING A PRODUCTIVITY PROFILE (INFINITEC VIDEO CLASSROOM)

In this excellent video presentation, Dr. Denise DeCoste examines what teachers and therapists should consider when working with a student with writing difficulties. She then introduces the viewer to a method of assessing a student's writing, based upon handwriting, keyboarding, spelling, and composition. Learning Credits: 0.5

DVD 2-226 Assistive Tech 34 minutes 2006

ASSISTIVE TECHNOLOGY ASSESSMENT: WRITING A PRODUCTIVITY PROFILE (INFINITEC VIDEO CLASSROOM)

In this excellent video presentation, Dr. Denise DeCoste examines what teachers and therapists should consider when working with a student with writing difficulties. She then introduces the viewer to a method of assessing a student's writing, based upon handwriting, keyboarding, spelling, and composition. Learning Credits: 0.5

VHS 1-223 Assistive Tech 45 minutes 2007

ASSISTIVE TECHNOLOGY ASSESSMENT: DEVELOPING A WRITTEN PRODUCTIVITY PROFILE PART II (INFINITEC VIDEO CLASSROOM)

During Part II of her video presentation, Dr. DeCoste discusses the different stages of writing progression. She also provides a protocol on how to conduct an assessment of student writing. Then she presents light, mid, and high technology tools that are available to support students in the area of writing. Learning credits: 0.75 hr.

VHS 1-224 Assistive Tech 45 minutes 2006

ASSISTIVE TECHNOLOGY CONTINUUM (INFINITEC VIDEO CLASSROOM)

Judi Sweeney provides a practical process for the selection of assistive technology tools which is founded on the principle of using a continuum of assistive technology tools beginning with low tech tools, then mid tech tools and lastly high tech tools to increase, maintain or improve the functional capabilities of students with disabilities. Judith provides a practical process with concomitant forms to assist teams in operationalizing this process for the selection of assistive technology for students. Learning Credits: 0.75

VHS 1-212 Assistive Tech 60 minutes 2006

ASSISTIVE TECHNOLOGY FOR MILD DISABILITIES (INFINITEC VIDEO CLASSROOM)

Dave Edyburn provides an overview of assistive technology for students with mild disabilities. In this program, he reviews the definition & learning characteristics of commonly identified mild disabilities. He also provides an overview of the legal definitions of assistive technology equipment & services. Edyburn then challenges the viewer to consider software & web-based classroom strategies for mild disabilities in the areas of reading, writing and math. Learning Credits: 1.0

VHS 1-232 Assistive Tech 40 minutes 2008

COGNITIVE RESCALING (INFINITEC VIDEO CLASSROOM)

A student with difficulty reading and understanding text based information often has to read at levels far greater than his or her ability. Dr. Dave Edyburn presents cognitive rescaling as a process of altering the cognitive difficulty of such information. In this video presentation, Dr. Edyburn discusses the need for use of this process, the prerequisites to use the process, and two cognitive rescaling strategies. He provides practical examples of commonly used classroom text forms being altered using not only purchased, but also widely available software and web-based tools. Learning Credits: 0.75

DVD 2-247 Assistive Tech 26 minutes 2009

GETTING TO THE HEART OF COMMUNICATION

This presentation addresses core vocabulary that is key to help students, with limited language, communicate successfully in a functional and interactive manner. Focus is on strategies for selection of core vocabulary. There is a review of a variety of layout schema and factors to consider maximizing the schema for the user. Lastly, this presentation provides awareness training of PAAS, (partnered assisted auditory scanning system) and ways to adapt PAAS to meet individual user needs. Learning Credit: 0.5

DVD 2-231 Assistive Tech 65 minutes 2007

INDISPENSABLE TIPS, TRICKS AND TOOLS FOR WRITING (INFINITEC VIDEO CLASSROOM)

Scott Marfilus, national consultant, provides an overview of practical low to high technology supports that can assist students facing writing challenges. The programs consider technology strategies to support these areas of writing: writing mechanics, language expression and message construction.

DVD 2-234 Assistive Tech 53 minutes 2007

INTEGRATING READING & WRITING WITH TECHNOLOGY

Participants will learn that literacy instruction require self-selected reading, reading comprehension, word study and writing. They will receive an overview of software using text-to-speech technology to provide modeling of language. Three software programs (Write: Outloud, Co: Writer and Draft Builder) focused on remediating reading and writing challenges are demonstrated. Learning Credits: 1.0

VHS 1-213 Assistive Tech 37 minutes 2006

INTRODUCTION TO PROCESSING (INFINITEC VIDEO CLASSROOM)

Gail Richard reviews the background of processing disorders and the impact of processing on learning. She discusses typical problems resulting from processing problems. Dr. Richard then addresses language & auditory processing models and the continuum of processing within the context of functional organization of the brain. Learning Credits: 0.50

VHS 1-222 Assistive Tech 73 minutes 2007

LOW TO MED TECH TOOLS (INFINITEC VIDEO CLASSROOM)

Judi Sweeney's ever-popular LOTTIE Kits contain wonderful lite-tech tools that can make a big difference for students with high-incidence disabilities. In this video, aimed at K - 6th grade students, Judi introduces each part of these kits, and provides practical examples of how they might be used in the classroom setting.

VHS 1-214 Assistive Tech 56 minutes 2006

POETRY POWER! (INFINITEC VIDEO CLASSROOM)

Dr. Caroline Musselwhite demonstrates the impact that poetry can have upon every student, regardless of disability, in this video. She demonstrates the different ways that poetry can be used to support literacy, writing, & communication, as well as emphasizing the most powerful aspect of poetry--how poetry can be used to express feelings. Learning Credits: 1.0

VHS 1-233 Assistive Tech 40 minutes 2008

QUALITY INDICATORS FOR ASSISTIVE TECHNOLOGY (INFINITEC VIDEO CLASSROOM)

Joy Zabala, national consultant, introduces Quality Indicators for Assistive Technology Services (QIAT) that has been developed over years of dialogue between assistive technology (AT) experts and field providers. QIAT is a tool to guide in the improvement of assistive technology services in order to improve student results. QIAT provide guidance for the provision of AT services in the following areas: Administration; Consideration; Assessment IEP development; Implementation; and Evaluation of Effectiveness. Learning Credits: 0.75

VHS 1-215 Assistive Tech 28 minutes 2006

READING ASSESSMENT PART I (INFINITEC VIDEO CLASSROOM)

Drs. Erickson and Apadorcia present Cunningham's Whole-to-Part Model of Silent Reading Comprehension. The goal of this model is for the student to read silently with comprehension. The components of this model, word identification and language comprehension are explored in depth. Learning Credits: 0.5

VHS 1-216 Assistive Tech 32 minutes 2006

READING ASSESMENT PART II (INFINITEC VIDEO CLASSROOM)

Using an informal reading assessment, available from most school reading specialists, Drs. Erickson & Spadorcia discuss how to conduct a reading assessment based upon Cunningham's Whole-to-Part Model of Silent Reading Comprehension. The student is assessed in the areas of word identification, language comprehension, and silent reading comprehension. Learning Credits: 0.5

VHS 1-217 Assistive Tech 27 minutes 2006

READING ASSESMENT PART III (INFINITEC VIDEO CLASSROOM)

Drs. Erickson & Spadoricia propose assistive technology options that might help a student to strengthen an area of weakness in order to have them read at one grade level higher than they are currently reading. Learning Credits: 0.5

VHS 1-227 Assistive Tech 45 minutes 2006

SENSORY MOTOR SKILLS (INFINITEC VIDEO CLASSROOM)

Processing disorders. This presentation describes sensory processing and its characteristics, identifies strategies for teaching students with this type of processing difficulty, and shares how technology can best be used as a tool to assist students with processing disorders in learning. Learning Credits: 0.75

VHS 1-228 Assistive Tech 33 minutes 2007

SETTING THE STAGE FOR ASSISTIVE TECHNOLOGY IN THE CLASSROOM (INFINITEC VIDEO CLASSROOM)

A guide for collaborative assistive technology decision-making and service delivery in school settings. Learning credits: 0.50 hr.

DVD 2-232 Assistive Tech 50 minutes 2007

SIMPLE, FREE AND ALREADY AVAILABLE ASSISTIVE TECHNOLOGY (INFINITEC VIDEO CLASSROOM)

Tom Furlan provides a user-friendly review of free or low cost technology options. Tom demonstrates a variety of freeware and shareware available to support students with disabilities. Tom shows PC and Mac platform software as well as low to high tech solutions. Tom reminds participants that technology is only a gift if it is matched with the student's abilities and needs. Learning Credits: 0.75

VHS 1-231 Assistive Tech 40 minutes 2007

SPEAKING DYNAMICALLY PRO/WINDOWS BASIC TRAINING (INFINITEC VIDEO CLASSROOM)

Laura Casson introduces Speaking Dynamically Pro, a dynamic-screen communication software application which allows the user to use the computer as a speech-output device. Speaking -Dynamically Pro can also be used to create interactive educational activities. Laura presents the basic functions of SDPro, which include assigning speech and other functions to buttons.

Learning credits: 0.75

VHS 1-218 Assistive Tech 45 minutes 2006

TEXT MODIFICATIONS (INFINITEC VIDEO CLASSROOM)

In grades 1-3, a major focus of instruction is learning to read. In grades 4 and beyond, the emphasis is on reading to learn. What happens to a student who cannot read at grade level? Who cannot access the information that he or she needs? This presentation demonstrates strategies for using Assistive Technology and Instructional Technology to assist struggling readers and enable them to access the information they need. Learning Credits: 0.75

VHS 1-177 AUTISM 90 minutes 1998

THE AUTISM CONTINUUM

Dr. Temple Grandin discusses the characteristics of her own autism and those of others. She gives the viewer strategies for dealing with various types and degrees of autism.

VHS 1-181 AUTISM 26 minutes 1998

HOW TO REACH STUDENTS WITH AUTISM

A hands-on, how-to approach to reaching and teaching students with autism. In this video, Karen Sewell demonstrates the successful techniques for working with students with autism that she has refined in her 20 years of special education instruction.

VHS 1-176 AUTISM 20 minutes 1997

AUTISM: SENSE OF BELONGING: INCLUDING STUDENTS WITH AUTISM IN THEIR SCHOOL COMMUNITY

This video highlights the efforts of two elementary and one middle school in Indiana in teaching students with autism in general education setting. It illustrates the value of inclusion and importance it plays for the future of all students. Practical suggestions for teaching students with autism are highlighted.

DVD 2-237 AUTISM 39 minutes 2002

AUTISM SPECTRUM DISORDERS

This video covers diagnosis, cognitive style, communication issues, behavior and supports.

DVD 2-238 AUTISM 78 minutes 2002

STRAIGHT TALK ABOUT AUTISM

Two-part program that includes both parents and kids and covers childhood and adolescent issues.

VHS 1-179 AUTISM 40 minutes 1998

STRAIGHT TALK ABOUT AUTISM: ADOLESCENT ISSUES

This video contains intimate interviews with parents of kids with autism and the young people themselves. Topics discussed include friends and social isolation, communication difficulties, hypersensitivities, teasing splinter skills, and support groups. This video focuses on adolescent issues.

VHS 1-178 AUTISM 41 minutes 1998

STRAIGHT TALK ABOUT AUTISM: CHILDHOOD ISSUES

This video contains intimate interviews with parents of kids with autism and the young people themselves. Topics discussed include friends and social isolation, communication difficulties, hypersensitivities, teasing, splinter skills, and parent support groups. This video focuses on childhood issues.

DVD 2-236 AUTISM 25 minutes 2002

BREAKTHROUGHS: HOW TO REACH STUDENTS WITH AUTISM

In this video, Karen Sewell demonstrates successful techniques for working with students with autism that she has refined in her 20 years of special education instruction. Watch as she makes significant progress over a four month period with a three-year-old preschool student, through a rigorous but compassionate program of early intervention, high expectations, tough love, physical prompting, modeling, and attending to task.

VHS 1-173 AUTISM 25 minutes 1997

DIFFERENT JOURNEY PROGRAM #2 "THE REAL EXPERTS"

A group of autistic adults openly and candidly discuss employment, relationships and living with autism.

DVD 2-111 AUTISM 6 hours 2005

FLOORTIME #1: THE BASICS: RELATING AND COMMUNICATING

"The Basics: Relating and Communicating," shows parents (or anyone who has regular interaction with a child affected by autism) how to interact with their child to support his development, from shared attention and engagement to interaction and more advanced communication.

DVD 2-112 AUTISM 6 .75 hours 2005

FLOORTIME #2: SENSORY REGULATION AND SOCIAL INTERACTION

"Sensory Regulation and Social Interaction," shows parents (or anyone who has regular interaction with a child affected by autism) how to help a child overcome challenges of sensory regulation that interfere with his ability to relate and communicate, enabling him to reach higher developmental levels, including social interaction and pretend play.

DVD 2-113 AUTISM 6 hours 2005

FLOORTIME #3: SYMBOLIC AND LOGICAL THINKING

"Symbolic and Logical Thinking," shows parents (or anyone who has regular interaction with a child affected by autism) how to use pretend play to help their child create and connect ideas, and to think logically.

DVD 2-239 AUTISM 25 minutes 2002

ONE-ON-ONE

Helps those who are working with low functioning students who are non-compliant with minimal skill repertoires. Developed by Marilyn Chassman.

DVD 2-244 AUTISM 60 minutes 2009

Tweaking the Four Block Model for Children with Autism and Severe Disabilities – Part 3 (INFINITEC VIDEO CLASSROOM)

Susan Norwell demonstrates ways that the writing block of the four-block model can be modified and adapted for students with autism and severe disabilities in Tweaking the four Block Model for Children with Autism and Severe Disabilities, Part 3. Susan discusses the roadblocks that these students often encounter before and during the writing experience. Then she provides multiple strategies to implement during writing instruction. Learning Credit: 1.0 hour

DVD 2-245 AUTISM 30 minutes 2009

Tweaking the Four Block Model for Children with Autism and Severe Disabilities – Part 4 (INFINITEC VIDEO CLASSROOM)

Presented by Susan Norwell Learning Credit: .5 hours

DVD 2-241 BEHAVIOR 33 minutes 2005

THE ABCs OF EMOTIONAL BEHAVIORAL DISORDER

This video outlines a best practice approach to successfully integrate elementary and middle school EBD students into the educational mainstream.

VHS 1-230 BEHAVIOR 30 minutes 2004

DEFUSING ANGER AND AGGRESSION: SAFE STRATEGIES FOR SECONDARY SCHOOL EDUCATORS

The author, Dr. Geoff Colvin, analyzes aggressive behavior and describes effective strategies for defusing it. Six vignettes demonstrate how problem behavior may be escalated or defused.

DVD 2-243 BEHAVIOR 30minutes 2004

DEFUSING ANGER AND AGGRESSION: SAFE STRATIGIES FOR SECONDARY SCHOOL EDUCATORS

The author Geoff Colvin, analyzes aggressive behavior and describes effective strategies for defusing it. Six vignettes demonstrate how problem behavior may be escalated or defused.

DVD 2-242 BEHAVIOR 50 minutes 2005

POSITIVE BEHAVIORAL SUPPORTS: MEETING UNMET NEEDS

Dealing with anger and its consequences is one of the most difficult and important challenges faced in supporting people with developmental disabilities. This session is focused on providing " best practice approaches" to assist in supporting others in diminishing the causes of anger.

VHS 1-188 BEHAVIOR 120 minutes 1990

1-2-3 MAGIC

Addresses the task of child discipline with humor, insight and experience. Also provides easy-to-follow steps for disciplining children aged 2-12 without yelling, arguing or spanking.

DVD 2-188 BEHAVIOR 120 minutes 1990

1-2-3 MAGIC

Addresses the task of child discipline with humor, insight and experience. Also provides easy-to-follow steps for disciplining children aged 2-12 without yelling, arguing or spanking.

VHS 1-160 BEHAVIOR 120 minutes 1991

HELPING THE HARD-TO-HANDLE CHILD IN PRESCHOOL AND CHILD CARE

A training seminar for preschool and child care staff members on hyperactive (attention deficit disorder) children.

VHS 1-170 BEHAVIOR 76 minutes 1992

MANAGING ACTING-OUT BEHAVIOR: PART 1 & PART 2

Pt. 1 - Dr. Geoffrey Colvin describes the seven phases of acting-out behavior, how to identify each stage and manage the behaviors associated with each level. Pt. 2 - Training and best practice for managing behaviors before they become out of control. Dr. Colvin addresses structure, proactive strategies to manage behaviors and providing attention. Part 1- 36 min. Part 2 - 40 min

DVD 2-233 BEHAVIOR 120 minutes 2004

MORE 1-2-3 MAGIC

In *MORE 1-2-3 Magic* Dr. Phelan explains how to get your children to do the good things you want them to do, such as getting up and out in the morning, eating, and going to bed and-this will warm your heart-picking up after themselves. You will also learn practical, down to earth strategies for encouraging your children's growing independence and promoting reasonable, healthy self-esteem.

VHS 1-180 BEHAVIOR 60 minutes 1997

WHEN THE CHIPS ARE DOWN: LEARNING DISABILITIES AND DISCIPLINE

Host Richard Lavoie, a nationally known expert on learning disabilities, offers practical advice on dealing with behavioral problems quickly and effectively. He shows how preventive discipline can anticipate many problems before they start. And he explains how teachers and parents can create a stable, predictable environment in which children with learning disabilities can flourish.

VHS 1-182.2 GENERAL 40 minutes 1996

PARAPROFESSIONAL TAPE 1: WHERE DO I START?

Gives paras instruction on what to do, what to ask, and how to conduct themselves in the main office, teacher's lounge, lunchroom, and regular/special classroom.

VHS 1-127 GENERAL 60 minutes 1990

TEACHER OF THE YEAR

Guy Doud, former National Teacher of the Year, shares his story about a classic loser whose life was transformed by a few dedicated teachers who sought to meet his hidden needs. This video acknowledges the value of solid classroom-teaching, it salutes instructors who motivate the "losers"-students overcome by low self-esteem, peer pressure.

VHS 1-153 HEALTH 15 minutes 1991

SEIZURE DISORDERS

Descriptions of the different types of seizures, how to recognize them and what to do if one occurs. Also, tips for teachers on promoting self-esteem and acceptance of students with seizure disorders.

VHS 1-171 HEALTH 15 minutes 1996

VISION: THROUGH THEIR EYES

This video discusses several common causes of low vision, how they affect visual functioning, and adaptations that can be incorporated simply into home and classroom to meet the special needs of children who have low vision.

VHS 1-155 INCLUSION 45 minutes 1993

FACING INCLUSION TOGETHER

Marilyn Friend narrates as regular and special education elementary and secondary teachers, students and administrators discuss the benefits of the co-teaching model of inclusion. Among the topics discussed are overcoming change, fear of the unknown and raising the level of expectations for themselves and their students.

VHS 1-175 INCLUSION 31 minutes 1995

HOW ARE KIDS SMART? MULTIPLE INTELLIGENCE IN THE CLASSROOM

A video for classroom teachers on Multiple Intelligences, featuring Dr. Howard Gardner. A must for every classroom teacher struggling with the challenges of increasing diversity and inclusion of students with special needs.

VHS 1-158.2 INCLUSION 31 minutes 1994

INCLUSION VIDEO SERIES: COMMUNICATING ABOUT SPECIAL STUDENTS

We will demonstrate several tools that can assist you in building an inclusion program.

VHS 1-158.1 INCLUSION 42 minutes 1994

INCLUSION VIDEO SERIES: DE-MYTHING INCLUSION

This video tackles the myths surrounding inclusion, provides "hands-on" examples and exploring the benefits of inclusion; federal mandates involving special education; models including full inclusion, mainstreaming, regular education initiative, and continuum of services; the importance of team building with a strategy you can employ; a clarification checklist and how it can help you face conflicts and solve problems; guidelines and proven strategies.

VHS 1-158.4 INCLUSION 34 minutes 1994

INCLUSION VIDEO SERIES: STRATEGIES FOR CO-PLAN AND CO-TEACHING

This video will provide guidance in planning for modifications in the regular class curriculum; encourage collaboration between general education teachers and sp. ed staff; clarify roles and responsibilities with the use of co-planning and co-teaching documents; provide step-by-step guidelines for a first year of co-teaching.

VHS 1-158.3 INCLUSION 53 minutes 1994

INCLUSION VIDEO SERIES: STRATEGIES FOR CURRICULUM MODIFICATIONS

This video will provide techniques and strategies for you - where the activity or content needs to be reinforced; adapting/modifying the activity or content is necessary; developing a parallel activity or content is appropriate; developing an alternative activity or outcome is called for.

VHS 1-183.2 INCLUSION 45 minutes 1996

**PARAPROFESSIONAL TAPE 2:
WORKING WITH STUDENTS IN THE INCLUSIVE CLASSROOM**

Following areas are covered in depth: importance of program goals, how to document student progress, assessing the special needs and abilities of students, and when and how to modify class activities for special needs students.

VHS 1-184.2 INCLUSION 45 minutes 1996

**PARAPROFESSIONAL TAPE 3:
WORKING WITH OTHER ADULTS IN THE INCLUSIVE CLASSROOM**

The following topics are covered in depth: How to be a "teacher supporter," the importance of communication skills and how to put them in practice, how to handle challenging situations, techniques for managing instruction.

VHS 1-210 INTERVENTION 28 minutes 2006

GETTING READY FOR RTI: STAFF TRAINING ON KEY PRINCIPLES, IMPLEMENTATION ISSUES

This 28-minute video covers the basis of RTI, its importance and core principles - giving trainees a solid introduction to the RTI approach. *Getting Ready for RTI* also provides practical applications of the tiered RTI process - so your staff understands the service delivery system and how interventions, student progress monitoring, and instructional decision-making fit into the RTI framework. Topics include: Universal screening, Intervention effectiveness, reliability and fidelity, Progress monitoring elements and more. *John E. McCook, Ed.D. and Joseph C. Witt, Ph.D.*

VHS 1-205 Learning Disabilities 90 minutes 2004

BEYOND F.A.T. CITY

F.A.T.-Frustration, Anxiety, Tension - three all too familiar feelings for the families of children with learning disabilities. It is the basis for a 1987 workshop simulating the children's daily experiences. Richard Lavoie reviews the history and philosophy of the project, the trends and issues in the field of learning disabilities since 1987, and the challenges ahead for parents and educators.

DVD 2-205 Learning Disabilities 90 minutes 2004

BEYOND F.A.T. CITY

F.A.T.-Frustration, Anxiety, Tension - three all too familiar feelings for the families of children with learning disabilities. It is the basis for a 1987 workshop simulating the children's daily experiences. Richard Lavoie reviews the history and philosophy of the project, the trends and issues in the field of learning disabilities since 1987, and the challenges ahead for parents and educators.

VHS 1-194 Learning Disabilities 15 minutes 1998

DYSLEXIA: FINDING THE ANSWERS

This video is perfect for the parent who has just learned their child may have dyslexia or the teacher who has students with reading problems. What is dyslexia? What are the characteristics and causes of dyslexia? How do you identify symptoms?

VHS 1-140 Learning Disabilities 22 minutes 2001

DR. FRED EPSTEIN: MESSENGER "NIGHTLINE"

With learning disabilities as a child, the doctor was told he would never amount to much. Don't give up on your goals, hope, look outside the box for answers, spiritual journeys.

VHS 1-146 Learning Disabilities 70 minutes 1987

F.A.T CITY WORKSHOP: UNDERSTANDING LEARNING DISABILITIES

Teachers and parents will understand the frustration, anxiety, and tension often felt by students with learning disabilities after viewing this video. Richard Lavoie presents a series of striking simulations to teachers, counselors and parents designed to emulate the daily experience of children with learning disabilities. Includes a discussion guide for group presentations.

DVD 2-146 Learning Disabilities 70 minutes 1987

F.A.T CITY WORKSHOP: UNDERSTANDING LEARNING DISABILITIES

Same description as above.

VHS 1-137.1 Learning Disabilities 60 minutes 1988

LEARNING DISABILITIES; I'M NOT STUPID

Collin Siedo hosts this video which is intended to increase the viewers understanding and respect of those with learning disabilities. Several children who are learning to cope with their learning differences as well as several learning disabled adults explain what living with a learning disability is like.

VHS 1-186 Learning Disabilities 65 minutes 1997

LOOK WHAT YOU'VE DONE: Adult-Teacher Version

Dr. Brooks, a nationally known expert on learning disabilities, says we need to find each child's "island of competence" and then build on those strengths. He offers practical strategies for helping children develop the confidence and resilience they will need to succeed.

VHS 1-152 Learning Disabilities 16 minutes 1993

PICTURE OF SUCCESS

Tells of P. Buckley Moss's struggle with dyslexia. She is a painter in the Amish and Mennonite communities and shares her memories and feelings of growing up with a learning disability, and the daily struggles she faced. An adolescent psychiatrist comments throughout the video.

VHS 1-148.1 Learning Disabilities 37 minutes 1992

THE SLOW LEARNING CHILD TAPE 1: SPECIFIC NEEDS OF THE SLOW LEARNING CHILD

This video discusses the characteristics of the slow learner, ways in which they affect the teacher and the learning environment and how they behave to escape being held accountable. There are techniques for teaching appropriate behavior and holding him accountable for assignments and for learning.

VHS 1-149.1 Learning Disabilities 40 minutes 1992
THE SLOW LEARNING CHILD TAPE 2: SPECIFIC MODIFICATIONS FOR SUCCESSFUL TEACHING OF THE SLOW LEARNING CHILD

This video shows ways to develop parallel expectations within one standard curriculum, techniques for managing group instruction and the giving of information to accommodate the slow learner, methods for grading, and techniques for engaging the slow learner in critical thinking and problem solving.

VHS 1-189 LD/ADD/INCLUSION 44 minutes 1997
STUDY STRATEGIES MADE EASY

Shows study strategies necessary for school success. Strategies focus on organizational skills, time management, improving reading comprehension, vocabulary development, communication, memorization, and more.

VHS 1-169 LD/SOCIAL 62 minutes 1994
LAST ONE PICKED, FIRST ONE PICKED ON (PARENT VERSION)

Playing with friends is a daily ritual for most children. But kids with learning disabilities are often isolated and rejected. This video addresses the social problems these children face--and offers some practical solutions for parents.

VHS 1-168.1 LD/SOCIAL 68 minutes 1994
LAST ONE PICKED, FIRST ONE PICKED ON (TEACHER VERSION)

Playing with friends is a daily ritual for most children. But kids with learning disabilities are often isolated and rejected. This video, by Richard Lavoie, addresses the social problems these children face--and offers some practical solutions for teachers.

VHS 1-165 Learning Strategy 45 minutes 1990
TEACHING STRATEGIES FOR STUDENTS WHO HAVE A LOW MOTIVATION TO LEARN

Practical classroom strategies to help improve student success.

VHS 1-166 Learning Strategy 45 minutes 1990
TEACHING STRATEGIES FOR STUDENTS WITH POOR WORK HABITS, STUDY SKILLS AND TESTING HISTORIES

This program shows how to help students at risk for failure, develop good work habits, study skills, and organizational skills.

VHS 1-125 Mental Health 60 minutes 1991
ABNORMAL PSYCHOLOGY "ORGANIC MENTAL DISORDERS"

Organic Mental Disorders is a one-hour video which briefly reviews brain anatomy and discusses the pervasive effects of head injury, Alzheimer's and other organic disorders. Effects on cognitive, communication, social/emotional and adaptive behaviors are covered.

VHS 1-198 Mental Health 35 minutes 1997

CHALLENGE CASES FOR THE DIFFERENTIAL DIAGNOSIS

The cases include a 22 yr. old man who continually complains about body odor, when he does not have body odor, a 26 yr. old man in a seemingly confused state; a 30 yr. old woman with anxiety symptoms; and a seemingly normal young man who throws bricks through his neighbor's window.

VHS 1-204 Mental Health 34 minutes 1997

DISORDERS DUE TO PSYCHOACTIVE SUBSTANCE ABUSE

This program focuses on alcoholism and the five main areas involving psychoactive substance abuse; dependence syndrome, withdrawal state, withdrawal state with delirium, psychotic disorder, and amnesic syndrome.

VHS 1-199 Mental Health 39 minutes 1997

MOOD DISORDERS

The two main classifications of mood disorders-manic and depressive- are clearly defined and differentiated according to symptoms.

VHS 1-200 Mental Health 46 minutes 1997

NEUROTIC, STRESS-RELATED AND SOMOFORM DISORDERS

This program discusses the following disorders and their differential diagnosis: phobic anxiety; anxiety; obsessive-compulsive disorder, from minor to acute; stress reactions and adjustment; and disassociative disorders.

VHS 1-203 Mental Health 36 minutes 1997

ORGANIC DISORDERS

This program demonstrates clinical organic disorders, their characteristics, and differential diagnosis.

VHS 1-201 Mental Health 26 minutes 1997

PERSONALITY DISORDERS

Personality disorders come in various varieties and degrees of severity, including persistent, ingrained behavior; and problems in social functioning.

VHS 1-202 Mental Health 46 minutes 1997

SCHIZOPHRENIA AND DELUSIONAL DISORDERS

Schizophrenia, acute and transient psychoses, persistent delusional disorders, and schizoaffective disorders are examined in this program.

VHS 1-159 MISC. 17 minutes 1985

REACH FOR THE STARS

To prove success is not out of reach for children and adults, each year awards are presented to selected entertainers, athletes, scholars, business people. They have accomplished great success in their fields in spite of Learning Disabilities. Some of those receiving the awards are G. Chris Andersen, Cher, Tom Cruise, Bruce Jenner and Richard Strauss.

VHS 1-106 MISC. 110 minutes 1997

SPECIAL EDUCATION IN TODAY'S SCHOOLS: CASSETTE ONE

Segment #1 Disabled Student Dispute (GMA) Segment #2 Sean's Story: A Lesson in Life (Turning Point) Segment #3 Parent to Parent (GMA) Segment #4 Almost Home (PRL) Segment #5 Tackling ADHD (GMA) Segment #6 Gee Whiz, Whiz Kids (Turning Point)

VHS 1-107 MISC. 83 minutes 1997

SPECIAL EDUCATION IN TODAY'S SCHOOLS: CASSETTE TWO

Segment #7 Building Brains: The Sooner The Better (Nightline) Segment #8 Race for A Miracle (Turning Point) Segment #9 Stephen's World (20/20) Segment #10 An End to Stuttering (GMA)

VHS 1-108 MISC. 46 minutes 1997

SPECIAL EDUCATION IN TODAY'S SCHOOLS: CASSETTE THREE

Segment #11 My Child (PTL) Segment #12 The Secrets of Your Brain (GMA) Segment #13 Speaking Your Mind Segment #14 Maggie Lee Sayre (WNT) Segment #15 Marla Runyan (WNT)

VHS 1-151 MR/DOWN SYNDROME 30 minutes 1988

EDUCATING PETER

This is the story of a Down syndrome child and his classmates testing the limits of the law that requires, whenever possible, handicapped children should be included in classes with non-handicapped children. It chronicles the school year of Mrs. Stallings' third grade class, from their first harrowing week, through tribulations and discovery.

VHS 1-197 MR/DOWN SYNDROME 76 minutes 2003

GRADUATING PETER

This follow up to the 1992 Educating Peter highlights the experiences of Peter Gwasdauskis, a child with Down syndrome, in sixth grade, eighth grade and high school as he adds speech therapy and life skills classes and on the job training to his academic coursework. Interviews with Peter's parents, teachers, fellow students, aides and doctors.

VHS 1-167 MR/DOWN SYNDROME 52 minutes 1995

SEAN'S STORY

This is the story of an eight-year-old boy with Down's Syndrome who was part of a battle over "inclusion." The program chronicles Sean's first year in a regular classroom setting, and also follows the story of his friend Bobby, who also has Down's Syndrome but whose parents chose to keep in the special education school.

- VHS 1-119 SIGNING 60 minutes 1980
BEGINNING SIGN LANGUAGE EXACT ENGLISH LESSONS 16-20
 Beginning sign language "Using Signing Exact English", these are actual lessons used to teach signing.
- VHS 1-120 SIGNING 60 minutes 1980
BEGINNING SIGN LANGUAGE EXACT ENGLISH LESSONS 21-24
 Beginning sign language "Using Signing Exact English," these are actual lessons used to teach signing.
- VHS 1-147 SIGNING 120 minutes 1980
FINGERSPELLING
 This video provides models of appropriate handshapes, suggest expressive practice techniques, provide receptive practice and strategies, identify potential problems, and suggest remediation.
- VHS 1-110 SIGNING 60 minutes 1985
SAY IT BY SIGNING
 Sign language is the fourth most commonly used language in the US. Subtitles appear as an aid, but you can test yourself by replaying the lessons as they appear without subtitles. Each lesson is followed by additional vocabulary and expressions.
- VHS 1-206 SOCIAL 90 minutes 2005
IT'S SO MUCH WORK TO BE YOUR FRIEND
 Rick Lave provides strategies for teaching friendship skills in the classroom, the home front, and the community. First, you'll explore the causes and consequences of "social incompetence." Then, you'll gain field-tested advice on how to help children work through daily social struggles and go from being picked on and isolated to becoming accepted and involved.
- DVD 2-206 SOCIAL 90 minutes 2005
IT'S SO MUCH WORK TO BE YOUR FRIEND
 Rick Lave provides strategies for teaching friendship skills in the classroom, the home front, and the community. First, you'll explore the causes and consequences of "social incompetence." Then, you'll gain field-tested advice on how to help children work through daily social struggles and go from being picked on and isolated to becoming accepted and involved.
- DVD 2-235 SOCIAL SKILLS 80 minutes 2006
STORYMOVIES: SOCIAL CONCEPTS AND SKILLS AT SCHOOL VOLUME 1
 Storymovies are Social Stories illustrated with movies to merge accurate social information with live contexts. Carol's famous Social Stories now become even more real as they come to life with children acting out the stories and the concepts.

VHS 1-162 VOCATIONAL 30 minutes 1993
EMPLOY"ABILITY"

James Earl Jones narrates as employers and disabled individuals discuss the possibilities and benefits of supported employment and the importance of focusing on the abilities rather than the disability. Transition planning and assistive technology are discussed.

DVD 2-222 VOCATIONAL 60 minutes 2002
JOB COACHING STRATEGIES: A VIDEO GUIDE FOR SUPPORTED EMPLOYMENT

This video was developed to help staff working in school to work transition programs and supported employment programs. The video focuses on the successful supportive employment of Nick; a young man with multiple disabilities. A one hundred and thirty two page handbook included.