

SEDGWICK COUNTY AREA EDUCATIONAL SERVICES INTERLOCAL COOPERATIVE

SOCIAL/EMOTIONAL/BEHAVIOR CONCERNS

GENERAL EDUCATION INTERVENTION CHECKLIST

STUDENT'S NAME \_\_\_\_\_

SCHOOL \_\_\_\_\_ DATE \_\_\_\_\_

1.0 General Education Intervention Criteria ( *All must be met* )

<u>Met</u>	<u>Not Determined</u>	<u>Not Met</u>		<u>Documentation on file</u>	
				<u>Yes</u>	<u>No</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2.1 KAR 91-12-40(e) requires that "no child enrolled in regular education shall be identified as exceptional until the multidisciplinary team has documented the following:	<input type="checkbox"/>	<input type="checkbox"/>
			1. That the child has been presented with learning experiences which are appropriate for the child's age and ability levels; and		
			2. That the child's potential for learning has not been achieved in that regular education environment".		
			2.2 Following are strategies that must have been attempted in the regular education environment prior to a student being referred for a comprehensive evaluation. (Must meet first seven).		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Parent-teacher conferences to discuss the child's problem. Two conferences recommended. Date: _____ Outcome: _____ Date: _____ Outcome: _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Parent-principal conference to discuss the problem. Date: _____ Outcome: _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Counseling by USD staff or outside agency (if available). Dates from: _____ to _____ Number of sessions: _____ Outcome: _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Classroom teacher/staff has followed intervention strategies as recommended by the general education intervention team. Please attach the strategies and result of the interventions in the general education intervention documents.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Family intervention with home-school coordinator. Dates from: _____ to _____ Number of sessions: _____ Outcome: _____	<input type="checkbox"/>	<input type="checkbox"/>

<u>Met</u>	<u>Not Determined</u>	<u>Not Met</u>		<u>Documentation on file</u>	
				<u>Yes</u>	<u>No</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. For students who are aggressive or disruptive, a discipline plan or suspension must have been tried. Date: _____ Outcome: _____ Date: _____ Outcome: _____	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. As a part of the general education interventions, a behavior observation of educational performance was conducted by a person other than the regular classroom teacher who is trained in observation techniques.	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. List any other intervention strategies attempted. _____ _____ _____ _____	<input type="checkbox"/>	<input type="checkbox"/>

Include this form in the General Education Intervention Documentation and referral when social/emotional or behavioral issues have been marked as concerns.

General Education Intervention Team Members:

_____ Signature	_____ Position	_____ Date
_____ Signature	_____ Position	_____ Date
_____ Signature	_____ Position	_____ Date
_____ Signature	_____ Position	_____ Date
_____ Signature	_____ Position	_____ Date