

SEDGWICK COUNTY AREA EDUCATIONAL SERVICES INTERLOCAL COOPERATIVE #618

PUPIL OBSERVATION REPORT

STUDENT:_____ **DATE OF BIRTH:**_____ **DATE:**_____

SCHOOL:_____ **GRADE:**_____ **PARENTS:**_____

Referral Concern:

Time of Observation: _____ to _____.

Teacher:_____ Number of Students in Class:_____

Instruction or Class Activity:

Behaviors Observed:

Review of Student Work:

In what way do observed behaviors/review of student work support the referral concern?

(OVER)

Based upon your observation of the student, answer the following questions.

	Observed Behaviors	Yes	No	N/A
1.	Misunderstands simple spoken sentences and questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Misunderstands spoken directions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Is slow to retrieve words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Cannot sound out words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Cannot combine syllables into words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Cannot retell what has been read.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Writes with limited output (essays too short, few words and sentences).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Omits words in sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Spells poorly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Has difficulty with multi-step problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Has difficulty with word problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Has difficulty distinguishing between relevant and irrelevant facts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Has difficulty learning abstract vs. concrete concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Does not see cause-effect relationships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Has difficulty with receiving, organizing or expressing information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Has difficulty generalizing from one situation to another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Needs to work more slowly or to hear or see one thing at a time in order to stay on track.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Can sustain attention or concentration when mental processing is required, such as when reading or doing mental arithmetic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Has difficulty shifting back and forth between two or more tasks without becoming overwhelmed or confused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Returns to the task at hand spontaneously, without losing track, when distracted or interrupted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	Seeks information before undertaking an assignment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	Writes down homework assignments and refers to these notes later.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	Engages in prosocial behavior (e.g. cooperative, mature, age-appropriate, harmonious, pleasant).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	Engages in asocial behavior (e.g. passive, withdrawn, defensive, immature, age-inappropriate).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25.	Engages in behavior which disrupts the learning of other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sattler, J. (2001). Assessment of children: Behavioral and clinical applications, 4th ed. San Diego; Jerome M. Sattler, Publisher.

Observer: _____ **Position:** _____