

SEDGWICK COUNTY AREA EDUCATIONAL SERVICES INTERLOCAL COOPERATIVE #618

PUPIL OBSERVATION REPORT FOR GIFTED

STUDENT:_____ **DATE OF BIRTH:**_____ **DATE:**_____

SCHOOL:_____ **GRADE:**_____ **PARENTS:**_____

Referral Concern:

Time of Observation: _____ to _____.

Teacher:_____ Number of Students in Class:_____

Instruction or Class Activity:

Behaviors Observed:

Review of Student Work:

In what way do observed behaviors/review of student work support the referral concern?

(OVER)

Based upon your observation of the student, answer the following questions.

	Observed Behaviors	Yes	No	N/A
1.	Shows an understanding of complicated material through analytical reasoning ability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Prefers to work on projects that provide a challenge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Demonstrates the ability to understand analogies and understands abstractions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Demonstrates the ability to understand word plays and puns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Is resistant to the routine drill or repetitive tasks covering information already known (such as math facts, spelling or handwriting).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Can produce "reasons" which may be elaborated and/or highly creative and are not offered in ways originally presented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Has an unusually good memory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Exhibits a variety of learning strategies and is able to adapt the learning approach appropriately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Is unusually adept at connecting new learning to previously learned material to make it meaningful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Is able to pick up new information quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Demonstrates a wide range of vocabulary; is more precise in the use of words and uses complex sentence structure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Asks questions which are unusual, insightful, and/or show relationships to other experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Uses appropriate and original examples and/or is able to produce unusual analogies to illustrate points.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Demonstrates a high level of understanding through concise or elaborate words or products.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Exhibits special skills unusual for age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Is able to change or adapt the problem solving strategy in some way if the original approach is not working.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Exhibits a wide range of knowledge; exhibits a depth of information in one or more specific areas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Exhibits persistence on topics of interest, often finding it difficult to leave until more closure is reached.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Demonstrates insight into cause and effect relationships and underlying principles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Exhibits the ability to evaluate his/her own performance realistically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sattler, J. (2001). *Assessment of children: Behavioral and clinical applications*, 4th ed. San Diego; Jerome M. Sattler, Publisher and KSDE (2001). *Effective Practices for Gifted Education in Kansas*. Topeka, KS. Kansas State Department of Education.

Observer: _____ **Position:** _____