

SEDGWICK COUNTY AREA EDUCATIONAL SERVICES INTERLOCAL COOPERATIVE

PREASSESSMENT CHECKLIST
FOR
PRESCHOOL SPEECH AND LANGUAGE SERVICES

1. Please briefly explain concerns you have about your child's speech _____

- | | | |
|---|-----|----|
| 2. Does your child communicate with a lot of gestures instead of speech? | Yes | No |
| 3. Does your child seem frustrated when trying to speak? | Yes | No |
| 4. Does your child speak in complete sentences? | Yes | No |
| 5. Do peers tease your child about his/her communication problem? | Yes | No |
| 6. If your child's problem is articulation (speech sounds), does he/she correct any of the errors himself/herself? | Yes | No |
| 7. If your child has an articulation problem, is his/her speech difficult to understand? | Yes | No |
| 8. Does your child use pronouns (he, she, I, they) correctly? | Yes | No |
| 9. Do others have difficulty when trying to communicate with your child? | Yes | No |
| 10. Does your child's voice quality make it difficult to understand the content of his/her verbal message (e.g., too loud, too soft, hoarseness, etc.)? | Yes | No |
| 11. Does your child stutter? | Yes | No |
| 12. Does your child exhibit any signs of hearing loss (attending to speaker's lips, asking speaker to repeat)? | Yes | No |
| 13. Does your child confuse words having similar sounds (thread-Fred)? | Yes | No |
| 14. Does your child have difficulty learning even when things are repeated many times? | Yes | No |
| 15. Is your child easily distracted? | Yes | No |
| 16. Does your child participate appropriately in conversational speech (asks questions, turn-taking, stays on topic)? | Yes | No |
| 17. Please list any sounds your child uses incorrectly (examples – tat/cat, wabbit/rabbit) | | |

18. Additional comments or questions: _____

