



Any Additional Comments: \_\_\_\_\_

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**Voice:**

- |  |     |    |
|--|-----|----|
| 21. Does this student's voice quality make it difficult to understand the content of his/her verbal message? | Yes | No |
| 22. Does this student lose his/her voice during or by the end of the day?                                    | Yes | No |
| 23. Does this student use an usually loud voice or shout a great deal?                                       | Yes | No |

Any Additional Comments: \_\_\_\_\_

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**Fluency (Stuttering):**

- |   |     |    |
|---|-----|----|
| 24. Does this student have difficulty with the fluency (hesitations or prolongations) of his/ speech? | Yes | No |
| 25. Have you heard anyone make fun of or call him/her a stutterer?                                    | Yes | No |

Any Additional comments: \_\_\_\_\_

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**Social/Emotional:** Describe the student's social and emotional behavior. Include in-class interactions, acceptance from peer's, and notable difference in relationships with peers, if any. What is his/her attitude toward school and learning? Do social skills affect performance in educational setting?

**Fine and Gross Motor Skills (performance in PE & writing, cutting, etc.):** Please list any concerns or state no concerns if you feel student's skills are age appropriate.

**General Intelligence:** How is the student's general intelligence functioning level in relation to the expected general curriculum? (Ex. High average, Average, Low average, when compared to peers) List strengths and/or needs.

**Academic Performance:** Describe the student's present levels of comprehension, reading ability, written and oral communication in the general curriculum. Tell how their performance compares to that of peers. Does the student pronounce correctly and use grade level vocabulary appropriately? Does the student attend reading and/or math labs/title programs? List strengths and/or needs

**Communication:** Please explain how communication skills affect the child's educational performance and/or class participation.

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Classroom Teacher's Signature

Date